Sports Premium Strategy: 2022 – 2023

St Bede's believe that sport is an integral part of the curriculum and we provide a wide range of curricular and extracurricular activities. With the Government's announcement in June 2013 to provide additional funding to improve the provision of P.E. and sport in primary schools we are committed to developing high quality P.E. lessons, alongside opportunities for competitive sport and clubs.

The Primary School Sports Funding is additional government funding to directly improve P.E. and sports provision. The use of this money will be assessed as part of the Ofsted judgement on the quality of the school's Leadership and Management.

The overall aim of the funding is to promote the development of healthy and active lifestyles. It also aims to promote more traditional sports by improving the quality and provision in primary schools.

Spending and proposed impact of PE Funding

| Focus | Cost | Staff | Proposed Impact | Link to Grant Conditions |
|--|---------|----------------------|---|---|
| South Tyneside SSP: Bronze level allowing access. | £4, 075 | PE lead All staff | | The engagement of all pupils in regular physical activity. |
| | | | | Increased confidence, knowledge and skills of all staff in teaching PE and sport. |
| | | | | Broader experience of a range of sports and activities offered to all pupils. |
| South Shields Coaching. | £3, 650 | PE lead All staff | Teachers will feel more equipped when planning and delivering PE lessons. | Increased confidence, knowledge and skills of all staff in teaching PE and sport. |
| | | | Targeted children can access support to develop motor skills. | The engagement of all pupils in regular physical activity. |
| Transport to and from festivals and events. | £1,000 | PE lead Teachers | All children will be able to access sporting events and competitions. | The engagement of all pupils in regular physical activity. Increased participation in |
| Affiliation fees to South Tyneside Primary School football. | £150 | PE lead | To provide children with opportunities to participate in inter-school football. | competitive sport. Increased participation in competitive sport. |

| Subject lead | £1,000 | PE lead | School and PE leader will be kept | Increased confidence, |
|-------------------|--------|-----------|-----------------------------------|-----------------------------|
| training: Supply | | All staff | up to date with new training and | knowledge and skills of all |
| cost to cover and | | | initiative. | staff in teaching PE and |
| staff to attend | | | | sport. |
| CPD offered by | | | | |
| the SSP. | | | | |

| | 1 | r | 1 | 1 |
|-------------------|--------|-----------|-------------------------------------|--------------------------------|
| | | | Monitoring will ensure that high | The profile of PE and sport is |
| | | | quality PE planning and lessons | raised across the school as a |
| | | | are taking place. | tool for whole-school |
| | | | | improvement. |
| | | | Any areas for development can | |
| | | | be dealt with and improved upon | |
| Equipment | £2,000 | PE lead | To greatly improve the delivery of | The engagement of all pupils |
| replacement and | | | PE. | in regular physical activity. |
| needs | | audit | | |
| | | current | To impact positively on timing | Increased confidence, |
| | | equipment | and organisation of lessons. | knowledge and skills of all |
| | | and order | | staff in teaching PE and |
| | | new | To ensure health and safety kept | sport. |
| | | resources | to high standard. | sport. |
| | | resources | to high standard. | Dreader over signed of a |
| | | | | Broader experience of a |
| | | | Curriculum delivered to a higher | range of sports and activities |
| | | | standard. | offered to all pupils. |
| | | | | |
| | | | To cater to the needs and requests | |
| | | | from staff. | |
| | | | | |
| | | | To allow staff to try new things in | |
| | | | PE. | |
| After School Club | £1,300 | PE lead | | The engagement of all pupils |
| sessions | | | | in regular physical activity. |
| | | | | |
| | | | | The profile of PE and sport is |
| | | | | raised across the school as a |
| | | | | tool for whole-school |
| | | | | improvement. |
| | | | | improvement. |
| | | | | Increased confidence, |
| | | | | |
| | | | | knowledge and skills of all |
| | | | | staff in teaching PE and |
| | | | | sport. |
| | | | | |
| | | | | Broader experience of a |
| | | | | range of sports and activities |
| | | | | offered to all pupils. |

| Sports week | £1, 500 | P.E. Lead All Staff | Children and staff will take part in new and exciting sports. | The engagement of all pupils in regular physical activity. |
|-------------|---------|------------------------|---|--|
| | | | There will be an increased interest in a range of sports. | The profile of PE and sport is raised across the school as a tool for whole-school improvement. |
| | | | | Broader experience of a range of sports and activities offered to all pupils. |

| Professional | £500 | KS2 staff | To raise attainment and progress | The engagement of all pupils |
|-------------------|------|-----------------|--|---------------------------------|
| | 1300 | | | |
| coaching sessions | | and children | in games. | in regular physical activity. |
| a a tourist | | children | — 1.11 × 66 | |
| e.g. tennis/ | | | To upskill staff. | The profile of PE and sport is |
| fencing | | | | raised across the school as a |
| | | | To give children the opportunity | tool for whole-school |
| | | | to work alongside local and professional coaches. | improvement. |
| | | | | Broader experience of a |
| | | | To raise the profile of local sports | range of sports and activities |
| | | | clubs. | offered to all pupils. |
| Show Racism the | Free | Free – | To promote positive and inclusive | The profile of PE and sport is |
| Red Card | TTEE | supported | attitudes towards peers. | raised across the school as a |
| | | | attitudes towards peers. | tool for whole-school |
| workshop | | by other | | |
| | | funding | To impact on PSE skills. | improvement. |
| | | | To keep up to date with a range | |
| | | | of current issues in sport. | |
| | 6400 | 14/h - 1 - | • | The second second second second |
| Active break and | £400 | Whole | Children will be active and | The engagement of all pupils |
| lunchtimes | | school | engaged during lunch and break | in regular physical activity. |
| | | | times. | |
| | | | Lunchtime supervisors will | |
| | | | encourage and organise games | |
| | | | and activities for children over | |
| | | | lunch time. | |
| | | | | |
| | | | Staff will organise more active | |
| | | | lessons (Maths and English). | |
| | | | | |
| | | | Outdoor areas will be used to | |
| | | | promote more active learning. | |

| Mindfulness | Free | Year 1 | | The engagement of all pupils |
|-------------|------|--------|-----------------------------------|--|
| session | | | | in regular physical activity. |
| | | | | The profile of PE and sport is raised across the school as a tool for whole-school improvement. |
| | | | | Increased confidence, knowledge and skills of all staff in teaching PE and sport. |
| | | | | Broader experience of a range of sports and activities offered to all pupils. |
| | | | | |
| | | | Total Spent | £15,575 |
| | | | Total carried over from last year | |
| | | | Total Allocated | |

Find out more about this initiative at:

www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools