



Vision Statement

Early Years Foundation Stage

Why is the Early Years Foundation Stage Important?

The EYFS is where foundations are laid for our pupil's future education. We believe that every child deserves the best possible start in life to ensure that they are able to achieve their full potential.

As well as a Good Level of Development, the EYFS allows children to develop a variety of other skills including, social skills, independence, expected levels of behaviour in a school environment, communication and language skills, confidence and self-esteem.

What does the Early Years Foundation Stage look like in our school?

Play underpins the delivery of the EYFS. We believe that children learn best through practical, hands-on experiences and interactions within their environment. Activities include a mixture of child initiated play, which is actively supported by adults and adult led activities, where adults guide the learning through playful and experiential activities.

We believe that parents are a child's first educators and we recognise how important parent influence is throughout a child's time in the EYFS. We aim to work closely with parents and carers, to ensure that every child has the best possible start in school and in life.

We invite many professionals and interesting people into our Nursery and Reception classrooms, in order to enhance the children's learning. Examples include: scientists, nurses, paramedics, police officers, fire fighters, oral health nurses, story-tellers, sports coaches and people from a range of diverse backgrounds. Our children's experiences are further enhanced through opportunities to explore the community in which we are a part of and the wider community.

By the end of the Early Years Foundation Stage...

We would like children to:

- be **happy**
- be **healthy**
- be **independent**
- be **well behaved**
- be confident **readers**
- be confident **writers**
- be confident **mathematicians**
- be confident **communicators**
- **reach their full potential**