



Impact of 2021 / 2022 Phonics and Early Reading Action Plan



- The school has recently graduated from St Michael's English Hub, after working with them for the past four years.
- Almost all teachers and teaching assistants working at the school have participated in a 4 day Sounds-Write training course.
- Teachers implementing Sounds-Write have been regularly observed and supported teaching phonics.
- Teaching assistants implementing Sounds-Write have also been observed and supported working with small intervention groups.
- Observations have been carried out by a range of people including the school Phonics Lead, the school English Lead, an English Hub Literacy Specialist and a qualified Sounds-Write trainer.
- Teaching assistants implementing Sounds-Write have also taken part in coaching sessions with Louise McMullan (Sounds-Write trainer).
- In order to identify CPD needs, trained staff completed a Sounds-Write Questionnaire. All trained teachers and teaching assistants then took part in a Sounds-Write refresher day.
- EYFS and KSI teaching staff have carried out Sounds-Write peer observations with each other and this will continue to take place in the future.
- Teaching staff had the opportunity to visit St Michael's, another Sounds-Write school, to observe phonics being taught in a different setting.
- The school has facilitated Sounds-Write training for the Bishop Chadwick Catholic Education Trust.
- The school has supported other schools in the Bishop Chadwick Catholic Education Trust, by allowing visitors to observe Sounds-Write being taught in our setting.
- Classrooms have been stocked with a range of decodable fiction and non-fiction texts, linked to Sounds-Write.
- The school website has been updated with a "Phonics and Early Reading" web page, providing information and support to parents.

- Nursery, Reception and Year 1 parents have had the opportunity to take part in Phonics Workshops. Attendees learned how phonics is taught in the early years / year 1 and found out how they can promote phonics at home. They were also given the chance to take part in some fun, phonics activities with their children.
- EYFS and KS1 pupils are now regularly visiting the local library - Jarrow Focus.

Next Steps

- Enrol the small number of staff who have not yet been Sounds-Write trained on the four day Sounds-Write course.
- Teaching staff and teaching assistants are to carry out regular peer observations.
- Implement an agreed phonics assessment system.