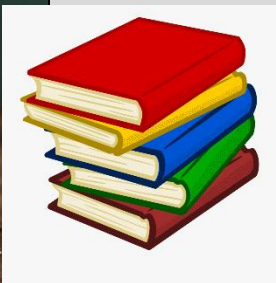




# A reader in our early years will...

## Nursery - Reading

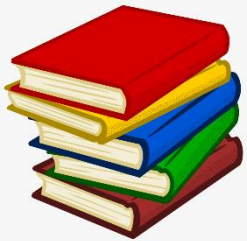
	Baseline (Sept) (On Entry - Age 3)	Autumn (Dec)	Spring (Apr)	Summer (July) End of Nursery "Goals"
Comprehension (Recall, Retell and Sequence)	Enjoy stories, songs and rhymes	Start to develop play around my favourite stories and props	Sequence events from stories I have heard	Talk about stories they have heard  Retell some familiar stories
Word Reading- Phonics	Notice print e.g. familiar logos, bus numbers, my name/ first letter	Have an understanding of letters and print e.g. page sequencing, book parts, etc.  Start to notice rhyme and can clap syllables	Hear the sounds in words and am starting to blend them back together  Spot words with the same initial sound	Use good phonological awareness including oral blending skills, rhyme, alliteration and syllables
Comprehension (Vocabulary)	Repeat words and phrases a familiar book  Join in with some words in familiar songs	Start to join in with familiar stories, rhymes and songs	Start to use different vocabulary from books in their play	Join in with familiar rhymes and songs (and some patterned stories)  Use some story language or new vocabulary in their play





# A reader in our early years will...

Reception - Word Reading				
	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer ELG (July)
Grapheme-Phoneme Matching	Hear and say initial sounds for words  Say the sound for some letters (e.g. from my name or familiar names- Mum, Dad, etc.)	Match most of the phase 2 letters and sounds	Match all phase 2 single letters and sounds  Match all phase 3 single letter and sounds  Start to identify some digraphs	Match the letter and sound for all phase 2 single sounds and digraphs  Match the letter and sound for at least 10 phase 3 digraphs
Blending and Segmenting	Orally segment words (e.g. adult says cat and child says c-a-t)  Orally blend words (e.g. adult says m-a-n and child says man)	Say the phase 2 sounds in CVC words  Start to blend the sounds together	Segment the sounds in CVC words for reading  Blend the sounds in CVC words for reading	Read CVC words containing phase 2 sounds  Read CVC words containing known digraphs
		Segment and blend CVC words  Read most of the phase 2 tricky words  Start to read captions e.g. the cat and the dog	Segment and blend simple words matched to my phonics knowledge  Read captions  Read phonics matched tricky words	Read simple sentences and books matched to my phonics  Read tricky words from phases 2 and 3 confidently





A reader in our early years will...

Reception - Comprehension

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer ELG (July)
Comprehension (Understanding & Retelling)	Talk about stories they have heard	Retell the key events in stories  Start to recall facts from non-fiction	Retell key events from stories they have read  Describe the key events in detail  Recall facts from a non-fiction book	Explain what they have read or has been read to them  Retell simple stories  Recall facts from information
Comprehension (Prediction)	Talk about stories they have heard	Talk about what has happened in the story so far	Say what might happen next linked to other similar stories	Say what they think might happen next
Comprehension (Vocabulary)	Join in with familiar rhymes and songs (and some patterned stories)	Listen carefully to stories, rhymes, non-fiction and songs	Talk about stories, rhymes, non-fiction and songs	Use new vocabulary throughout their play

