

A *historian* in our early years will...

know what a hospital is and what hospitals today are like

know the role of a nurse in caring for sick and injured



know that dinosaurs lived millions of years ago and that people used fossils to find out about them

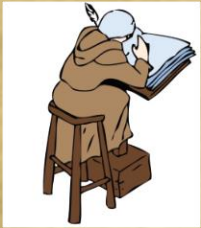
have some knowledge of fossils and may be able to draw on their own experiences e.g. finding rocks at the beach

know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class

be able to draw on their own experiences of playing with toys and those of their family, beginning to make sense of their own life-story and family's history



have understanding of the past through settings, characters and events encountered in books read in class and storytelling



A historian in our early years will...

Nursery - Understanding the World

	Baseline (Sept) (On Entry - Age 3)	Autumn (Dec)	Spring (Apr)	Summer (July) End of Nursery "Goals"
Past and Present	Start to show they know who they are in terms of preferences	Talk about themselves and their immediate family	Talk about some of the ways they have changed over their life	Talk about some of their own and their family's history (grandparents, parents, etc.)

Reception - Understanding the World

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer ELG (July)
Past and Present	Talk about the different jobs people do Name some members of their family and talk about them	Talk about changes that have happened to them throughout their life Talk about their family and people in the community and their roles	Talk about changes that have happened within their family's lifetimes e.g. talking to grandparents about holidays etc.	Talk about the lives of people they are familiar with Talk about the roles of people in society
	Talk about themselves and some of the ways they have changed	Become more aware of the past linked to themselves and their family and how it has changed Talk about what they can see in pictures of the past	Talk about the past e.g. no television, different toys / clothes using photos and physical artefacts Talk about what they have heard and seen in stories and picture books and how this is different / the same	Give similarities and differences between the past and now Talk about the past using books and stories talking about the characters, settings and events