



# St Bede's Catholic Primary School Jarrow

## Behaviour Policy



### A. INTRODUCTION

All members of St. Bede's community are committed to striving to promote a positive ethos in our approach to behaviour and discipline. The creation of a caring and secure environment which promotes concern for others, self-respect, a sense of responsibility and acceptable behaviour is a major aim for our school. Indeed, the highest of standards of behaviour and courtesy are expected. As a staff we recognise that good behaviour and discipline are key foundations of good education. It is important for effective teaching and learning to take place in an orderly atmosphere.

#### Use of reasonable force

At St Bede's we follow the advice given in the following guidance:

DFE Use of reasonable force advice for headteachers, staff and governing bodies  
July 2013

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/444051/Use\\_of\\_reasonable\\_force\\_advice\\_Reviewed\\_July\\_2015.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/444051/Use_of_reasonable_force_advice_Reviewed_July_2015.pdf)

#### Physical restraint

Staff at St Bede's follow the most up to date guidance in the event of having to use reasonable force to restrain a child. (There are also members of staff trained in Positive Handling restraint techniques to ensure pupils and staff are safe at all times.) DFE Use of reasonable force advice for headteachers, staff and governing bodies July 2013

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/444051/Use\\_of\\_reasonable\\_force\\_advice\\_Reviewed\\_July\\_2015.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/444051/Use_of_reasonable_force_advice_Reviewed_July_2015.pdf)

#### Power to search pupils

The Headteacher and Governing Body follow the most up to date Government advice on searching pupils: DFE Searching, screening and confiscation Advice for headteachers, school staff and governing bodies January 2022

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1091132/Searching\\_Screening\\_and\\_Confiscation\\_guidance\\_July\\_2022.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1091132/Searching_Screening_and_Confiscation_guidance_July_2022.pdf)

## B. WHOLE SCHOOL APPROACH

A sustained and consistent whole school approach is the starting point in achieving our high aspirations and expectations.

### (1.) Rewards Systems

Regular use is made of reward systems ranging from teacher praise to whole-school systems e.g. the House System and other certificates in Friday Assembly, stickers to reward positive behaviour.

### (2.) Positive Environment

There is an emphasis on creating a positive and pleasant working environment throughout the school. The facilities and resources are excellent and everyone shares responsibility for tidiness and good order. Children's work is valued by positive comment and by the high quality of display throughout the whole building.

At the heart is a broad and enriched curriculum, appropriately differentiated to stimulate and engage all pupils. This motivates children and ensures that they can all enjoy and excel.

### (3.) Code of Respect

Respect for each other is expected at all times. Bullying will not be tolerated and will be dealt with in accordance with our anti-bullying policy. A respect for the property of others and respect for the school building is also expected. Pupils will be reminded of the privileges they enjoy through the high level of school resources and measures will be taken against those who seek to spoil this for others.

The use of inappropriate language and swearing is always unacceptable at St Bede's.

### (4.) Partnership with Parents

Parents are the first educators of their children, and they remain responsible for their behaviour and its consequences until they reach an adult age. The school expects the full support of parents in dealing with issues which may arise.

### C. IN THE CLASSROOM

Each teacher is responsible for the discipline of the children in his/her assigned pupil group.

The following guidelines will help to promote a calm and purposeful learning atmosphere:

- Teachers will ensure that procedures are clearly understood by all the pupils in the class e.g. participation in lessons, movement in the class, what pupils should do when a task is completed, no calling out, etc.
- Teachers will always give clear explanations to children, so that activities run smoothly.
- Very high standards are to be set and teachers will make sure that children know what is expected. Progress is monitored carefully.
- Work will be set which matches pupils' abilities.
- Punctuality is very important: lessons are to start and end on time.
- The school through its teachers and Teaching Assistants will ensure that the necessary materials are available for children to complete an activity.
- Interesting wall displays are to be maintained in the classroom and throughout the school.
- Teachers will always seek to extend and motivate all pupils.

### D. SANCTIONS

Interventions have to be carefully judged by teachers and sanctions may include quiet reprimands, change of seat, interruption of privileges, contacting parents, lunchtime letters followed by exclusions if behaviour does not improve etc.

Staff are aware of legislation permitting the use of "reasonable intervening force" in instances where pupils pose a threat of injury to themselves or others. Whilst we hope that the use of such interventions will be rare, if any instance does occur, the Head Teacher will be informed immediately, and parents/carers notified as soon as possible.

With serious/repeated incidents of concern, staff are requested to enlist the support of Senior Staff. The Head Teacher will deal with serious incidents of a disciplinary nature.

The School reserves the right to exclude pupils on a temporary or permanent basis, in accordance with the guidelines laid down in current Government legislation.

## E. LUNCHTIME BEHAVIOUR AT ST BEDE'S

At St. Bede's we value the contribution made by our Supervisory Assistants (SAs). Our children know what is expected of them at lunchtime: -

- Everyone must be safe.
- Children must stay inside the school gates and away from the perimeter fence.
- Children play together, make friends and keep friends.
- Children are polite to all the staff and to each other.

### Positive things which the SAs do

- Smile, give praise for behaving well and playing in a positive way.
- Use games and equipment to keep children occupied.
- Use stickers.

### Strategies to assist with behaviour

- Give warnings, remove equipment
- Try to distract and reason with children
- Record incidents, report to the Headteacher

Responsibility:

Headteacher / SLT

Policy revised:

November 2023

Proposed review date:

November 2024