



St Bede's RC Primary School

Prevent Policy

2018

This policy is created in accordance with the South Tyneside Guidance document 'South Tyneside LSCB safeguarding procedure for Safeguarding Children Vulnerable to Violent Extremism'. We follow the procedures and protocol that it outlines at all times. Matters relating to our Prevent Policy can also be linked to our Child Protection / Safeguarding Policy, Equality and Diversity Policy, Safer Recruitment Framework and Curriculum Policies. Please refer to these documents for further details.

Much of the work we do in school will help contribute to the goal of preventing violence. For example, we

- promote pupil wellbeing, equalities and community cohesion;
- build the resilience of the school, working with partners to prevent pupils becoming the victims or causes of harm;
- work with other agencies and parents to build community networks of support for the school.

The Government definition of extremism is: "Being vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also included in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas".

We all have a role to play and making the borough a place where people from all backgrounds get on and live safely together. In recognising extremism, early indicators may include:

- showing sympathy for extremist causes;
- glorifying violence;
- evidence of possessing or accessing illegal or extremist literature;
- advocating messages similar to illegal organisations.

The school actively promotes the government's definition of British values from the 2011 Prevent Strategy - values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

The school takes a broad, holistic view towards preventing violent extremism. We divide our approach into the following three areas –

1. **Ensuring appropriate adult interaction with pupils:**

We operate a safer recruitment policy to ensure that our staff are suitable to work with children. See our 'Safer Recruitment Framework' for details.

We hold discussions with them about our curriculum and alerting them to concerns about their child, should they arise, and any referrals made as a result.

The school researches any person/visitor who comes to school to present information directly to our pupils. We do not allow anyone to present information to the school community that is not in accordance with the schools ethos of encouraging tolerance and respecting diversity.

On entering the school building, all visitors are asked to sign in at the school office and, by doing so, they are agreeing to abide by the school ethos outlined above. Anyone who declines our request to sign in and agree to supporting this ethos will not be given access to our school community.

2. Our curriculum:

Within the context of the curriculum, five strands that support the prevention of violent extremism are to:

1. understand how an extremist narrative which can lead to harm can be challenged by staff in schools. Model to pupils how diverse views can be heard, analysed and challenged in a way which values freedom of speech and freedom from harm;
2. understand how to prevent harm to pupils by individuals, groups or others who promote violent extremism, and manage risks within the school;
3. understand how to support individuals who are vulnerable through strategies to support, challenge and protect;
4. increase the resilience of pupils and of school communities through helping pupils acquire skills and knowledge to challenge extremist views, and promoting an ethos and values that promotes respect for others;
5. use teaching styles and curriculum opportunities which allow grievances to be aired, explored and demonstrate the role of conflict resolution and active citizenship.

The development of Social, Moral, Spiritual and Cultural education (SMSC) takes place across the curriculum, with activities that encourage and promote pupils to reflect on their identity and their learning. SMSC has strong links to Religious Education, collective worship and Personal, Social, Health and Emotional education (PSHE). Children have opportunities within the PSHE and RE curriculum to investigate, discuss and debate moral issues which will link to the local, national or global community.

Diversity and tolerance are embedded in our curriculum through the wide range of activities the children participate in. Every Autumn Term we hold a 2-week learning unit about another culture. During this unit, children explore in depth a culture from a different place in the world. The unit culminates in an International Festival.

The school has enlisted the support of the Community Safety Team (South Tyneside Council) to help educate our staff about the risks of extremism. Their Officer (Graeme Littlewood) can work with the staff on ways to educate our pupils and keep them safe.

Also embedded within the curriculum is the opportunity for children to read stories from other cultures where they learn and reflect on difference and similarity. They explore different number systems and have weekly French lessons in Key Stage 2, where they learn about the French culture and acquire language skills. E-safety teaches children about appropriate online behaviour, activity and information gathering. The teaching of Art, Music, D&T, History and Geography gives children opportunities to explore a range of cultures through events, trips, topics and contexts and in English they discuss topics such as dealing with dilemmas and challenging stereotypes.

3. Dealing with incidents / concerns:

If a member of staff is concerned that something that they see or hear from a child or their family indicates that they may be exposed to ideas that promote extremism, fundamentalism or radicalisation, then they must report this to the Designated Senior Person / CP Lead immediately. The South Tyneside policy on next steps will then be adhered to. This will involve notifying the parents, Children's Social Care, The Social Inclusion Panel and Northumbria Police Prevent Team, as appropriate. Please see the South Tyneside Guidance:
http://southtynesidescb.proceduresonline.com/chapters/p_vulner_viol_extrem.html#referral.

The Department for Education also has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.

If there is an immediate risk/emergency or imminent threat of harm to others Designated Senior Person/CP Leads (Moya Rooney) will contact Police 999 or Anti-Terrorist Hotline 0800 789 321

Key contacts:

- At St Bede's RC Primary School:

Designated Senior Person / CP Leads – Moya Rooney.

E-safety Lead – Mark Hurst

- At South Tyneside:

Anyone with concerns for the safety of wellbeing of a child can contact:

Children's social care, Access and Assessment: Phone (office hours): 0191 424 5010

ST Out of Hours Emergency Team: Phone (out of office hours): 0191 456 2093

Local Authority Designated Officer (LADO) Jean Hughes: 0191 4247747

- At Prevent:

Anyone who would like to refer an adult to the Channel safeguarding panel can contact:

**Graeme Littlewood, South Tyneside Council, Safer Communities Officer.
graeme.littlewood@southtyneside.gov.uk or telephone: 0191-4247935**

DC Sharon Ross, Channel Police Practitioner, Prevent Team, Special Branch Northumbria Police. sharon.ross.8255@northumbria.pnn.police.uk or telephone: 01661 863108